

**EASTERN STATES CONFERENCE FOR PHARMACY RESIDENTS AND PRECEPTORS  
RESIDENCY POSTER PRESENTATION EVALUATION**

RESIDENT'S NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

TITLE OF PRESENTATION: \_\_\_\_\_ SESSION: \_\_\_\_\_

Please rate the presentation in each of the following on a scale of 1-5, 1 being poor and 5 being excellent  
**COMMENTS**

|  |           |
|--|-----------|
| <b>POSTER</b>  |           |
| Does the poster attract attention?                             | 1 2 3 4 5 |
| Is the display free of unnecessary detail?                     | 1 2 3 4 5 |
| Is there appropriate use of white space?                       | 1 2 3 4 5 |
| Is the text visible from three feet?                           | 1 2 3 4 5 |
| <b>CONTENT</b>   |           |
| Is the title clear and reflective of the content?              | 1 2 3 4 5 |
| Is the content presented in a logical manner?                  | 1 2 3 4 5 |
| Is the content clear and easy to understand?                   | 1 2 3 4 5 |
| Is the purpose stated?   | 1 2 3 4 5 |
| Are the methods succinctly described?                          | 1 2 3 4 5 |
| Do the data/graphics clearly convey the intended data?         | 1 2 3 4 5 |
| Are the results presented logically?                           | 1 2 3 4 5 |
| Is the discussion and application relevant and to the point?   | 1 2 3 4 5 |
| <b>RESEARCH</b>  |           |
| Was the project well thought out and executed?                 | 1 2 3 4 5 |
| Does the study design appropriately address the question?      | 1 2 3 4 5 |
| Are the data appropriately analyzed?                           | 1 2 3 4 5 |
| Are the conclusions consistent with objectives and results?    | 1 2 3 4 5 |
| Are the limitations effectively presented and addressed?       | 1 2 3 4 5 |
| <b>PRESENTER – RATE THE RESIDENT'S...</b>                      |           |
| Ability to present content in a logical and continuous manner. | 1 2 3 4 5 |
| Ability to answer questions                                    | 1 2 3 4 5 |
| Flow of presentation and answers (choppy, ums, rambling)       | 1 2 3 4 5 |
| Professional presence and body language                        | 1 2 3 4 5 |
| Involvement in the project                                     | 1 2 3 4 5 |
| <b>ADDITIONAL COMMENTS:</b>                                    |           |
| <b>STRENGTHS:</b>  |           |
| <br><br><br><br><br>   |           |
| <b>WEAKNESSES:</b>   |           |
| <br><br><br><br><br>   |           |

Evaluator:  Preceptor

Resident